IAU | ADMISSIONS APPLICATION

Complete this Application for Admissions as a PDF form. Once completed, print it, sign, and date. Submit this Application, Application Fee, and all other required admission documents. If you have any questions regarding this section, please contact The Office of Admissions & Records at (323)938-4428 or email us at info@iau.la

1) PLEASE FILL OUT THE FOLLOWING AREAS:

LEGAL NAME: Joe | Eagle
FIRST NAME | MIDDLE NAME | LAST NAME

MAILING ADDRESS: 24/3 Banani Custom's Quarters, Banani | | Dhaka
STREET | APT# | CITY

Bangladesh | ▼ 1213
STATE | COUNTRY | POSTAL CODE

TELEPHONE #1: 8801717467474
MAIN

EMAIL: joe.eagle@gmail.com
_____@XXX.com

ARE YOU A FORMER IAU STUDENT? IF SO, WHAT IS YOUR STUDENT ID #? N/A

DOB: February ▼ - 02 ▼ - 19 ▼ 8 2 **GENDER:** Male **SSN:**

HOW DID YOU HEAR ABOUT IAU? Internet

ETHNIC SURVEY: Asian/Pacific Islander ▼

2) IF YOU ARE A F1/I-20 APPLICANT, PLEASE FILL OUT THE AREA BELOW:

MAILING ADDRESS: 24/3 Banani Custom's Quarters, Banani | | Dhaka
STREET | APT# | CITY

Bangladesh | ▼ 1213
STATE | COUNTRY | POSTAL CODE | PROVINCE/TERRITORY | DRIVER'S LICENSE #

COUNTRY OF BIRTH: Bangladesh ▼ **COUNTRY OF CITIZENSHIP:** Bangladesh **INDIVIDUAL TAXPAYER ID#:**

3) IF YOU ARE A F1/I-20 APPLICANT AND HAVE DEPENDENTS, PLEASE FILL OUT THE AREA BELOW:

DEPENDENT #1 LEGAL NAME: FIRST NAME | MIDDLE NAME | LAST NAME **DOB:** ▼ - ▼ - ▼

RELATIONSHIP: ▼ **GENDER:** ▼ **COUNTRY OF BIRTH:** ▼ **COUNTRY OF CITIZENSHIP:** ▼

DEPENDENT #2 LEGAL NAME: FIRST NAME | MIDDLE NAME | LAST NAME **DOB:** ▼ - ▼ - ▼

RELATIONSHIP: ▼ **GENDER:** ▼ **COUNTRY OF BIRTH:** ▼ **COUNTRY OF CITIZENSHIP:** ▼

4) PLEASE SPECIFY PROGRAM OF STUDY:

PROGRAM OF STUDY: ▼

ENTERING YEAR: 20 1 2 **SELECT TERM:** Spring: Session 2 (Mar-Apr) ▼ **METHOD OF INSTRUCTION:** Los Angeles Campus ▼

5) CERTIFICATION

I hereby affirm that the information provided by me in this application is true and correct, and that there are no omissions or misstatements in my application. I consent to IAU taking one or more of the following actions upon discovery, at any time, of any such omission or misstatement of mine in this application: (1) Voiding of my admissions & registration to IAU; (2) Voiding of credits for course work completed at IAU; and (3) Distribution of information relating to such omissions and/or misstatements to other academic institutions, governmental agencies, and other third parties. I have received and read a copy of the university catalog, bulletin listing, schedules of fees, and course description. By signing my name, I hereby apply for admissions to the academic program selected.

_____
(Applicant Signature)

_____
(Date)

IAU | LIBRARY RESOURCES & SKILL ASSESSMENT

ALL ONLINE STUDENTS MUST COMPLETE THIS SECTION. This is not required for Applicants who are studying at IAU's Campus Program. If you have any questions regarding this section, please contact The Office of Admissions & Records at (323)938-4428 or email us at info@iau.la

To ensure that students will be successful, an assessment shall be made at the time of admissions evaluation. An assessment shall be made on whether each prospective student has the skills and competencies to succeed in an online learning (eLearning) environment, as well as a student's access to computer, software, and internet technologies. These will be taken into consideration before admitting a prospective student into the program.

As a student of International American University, I acknowledge that I have the appropriate access to library and computer resources to successfully complete for the educational program for which I have applied. I have access to a local library that contains reference works, periodicals, monographs, and media equipment. The local library I have access to is:

_____

LIBRARY NAME:

_____

PHYSICAL ADDRESS:

Online learning is not for everyone. While some people thrive on the independence and freedom offered through such classes, others find themselves regretting their decision and wishing they had enrolled in a traditional school instead. **Please respond to the survey below so that we may assess your ability to be successful in an eLearning environment.**
(NOTE: Answering "No" to any one question does not necessarily disqualify you from admissions.)

	Yes	No	
1.	☐	☐	I have access to a reliable computer with a stable internet connection.
2.	☐	☐	I am capable of using standard hardware, such as floppy drive, CD-rom, mouse, keyboard, etc.
3.	☐	☐	I possess good computer software skills and can use Microsoft Office software (Word, Excel, Powerpoint), web browsers, and email programs.
4.	☐	☐	I am a user/subscriber of web forums, blogs, social networking sites (LinkedIn, Facebook, Myspace), e-commerce (Amazon, eBay) sites.
5.	☐	☐	I have previously completed a course, academic program, and/or a professional training course online.
6.	☐	☐	I am capable of conducting online searches and doing internet research using popular search engines (Google, Yahoo, Bing).
7.	☐	☐	I am good at prioritizing tasks and often get things done ahead of time without being reminded by my instructor.
8.	☐	☐	I can commit 10-15 hours to studying per week for every 3 unit course I enroll and can plan blocks of time to devote to my studies.
9.	☐	☐	I possess good reading comprehension and can comprehend college-level texts with minimal guidance from an instructor.
10.	☐	☐	I have local people around me (family, friends, and professional colleagues) who can provide moral, academic, and/or professional support to pursue my academic program.

_____   _____   _____
APPLICANT'S NAME   APPLICANT'S SIGNATURE   DATE

Date: January 6, 2012

To: International American University
Attn: Ms. Maylin Mendez
4201 Wilshire Blvd., Suite 610
Los Angeles, CA 90010

This Foreign Credentials Evaluation Report for **Mr. Joe Eagle** is being forwarded to you at the applicant's request. All inquiries regarding the contents of the evaluation report should be addressed in writing to:

Director of Evaluations
International Education Consulting
P. O. Box 3432
Oakton, VA 22124

Attachments
BY FIRST CLASS MAIL

FOREIGN CREDENTIALS EVALUATION REPORT

APPLICANT'S NAME:
Mr. Joe Eagle

TODAY'S DATE: JANUARY 6, 2012

DATE OF BIRTH: 10/16/1984

PURPOSE OF EVALUATION: FURTHER STUDIES

REFERENCE: IND1201061

SUMMARY OF U. S. EQUIVALENCY

Educational Equivalence in the U.S.:	Bachelor of Mechanical Engineering
Evaluation Factors:	Education

CREDENTIALS EVALUATED

SECONDARY EDUCATION	
Lower Secondary Education Credential Awarded By:	Secondary School Certificate (awarded upon completion of SSC Examination) Board of Secondary Education, Andhra Pradesh
Date Awarded:	March 2000
Number of Years of Primary and Secondary Education:	10 Years. (This credential is equivalent to completion of 10 years of high school at a recognized school in the U.S.)
Country:	India

POSTSECONDARY EDUCATION	
Degree/Credential:	Diploma in Mechanical Engineering
Program Duration:	3 Years
Institution conferring the degree:	Quli Qutub Govt Polytechnic, Hyderabad, Hyderabad, Andhra Pradesh
Date of Completion:	Nov-Dec 2003
Country:	India
Admission Requirements:	Secondary school certificate (10 Years). (This is equivalent to completion of high school education at a recognized school in the U.S.)
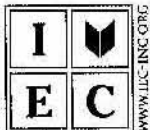
Degree/Credential:	Bachelor of Technology - Mechanical Engineering
Program Duration:	Three years of further studies.
Institution conferring the degree:	Jawaharlal Nehru Technological University, Hyderabad, Andhra Pradesh.
Date of Completion:	April 2007
Country:	India

ANALYSIS OF CREDENTIALS

Per Secondary School Certificate issued by the Board of Secondary Education of State of Andhra Pradesh, the applicant, **Mr. Joe Eagle** , completed her Secondary School Certificate Examination in March 2000. This credential is equivalent to completion of 10th grade education at a recognized school in the U.S.

After attaining her secondary school certificate, **Mr. Joe Eagle** , was admitted to Quli Qutub Govt Polytechnic (Hyderabad, India) in its three-year diploma program in *mechanical engineering*. The admission to this program is based on completion of secondary school certificate examination.

Mr. Joe Eagle completed her studies at Quli Qutub Govt Polytechnic, Hyderabad, with passage of final examinations held in Nov-Dec 2003, and was awarded the credential of *Diploma in Mechanical Engineering*. The diploma is evidence that she completed her course of study at the university. This credential is equivalent to one (1) year of coursework of a four-year undergraduate program at an accredited college or university in the U.S.

Subsequently, **Mr. Joe Eagle** was admitted to Jawaharlal Nehru Technological University (Hyderabad, India) in the second year of its four-year undergraduate program in *mechanical engineering*. Upon completion of the prescribed program, with passage of final year examinations in April 2007, she was awarded the degree of Bachelor of Technology in Mechanical Engineering. Based on her performance in the examinations, she graduated in the First Class.

This credential is equivalent to a ***Bachelor of Mechanical Engineering*** from an accredited college or university in the U.S.

In summary, taking into account the nature of the institution(s), the length, scope and structure of the program, and grades earned, it is our judgment that the course of study completed by **Mr. Joe Eagle** is equivalent to a ***Bachelor of Mechanical Engineering*** from an accredited institution of higher education in the U.S.
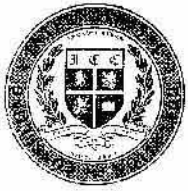
Subhash C. Madan, Ph.D.
Director of Evaluations
International Education Consulting

Member, American Association of Collegiate Registrars and Admissions Officers
(AACRAO), NAFSA: Association of International Educators.

Date Printed: 01/09/2012

Name: **Mr. Joe Eagle**

Program/Degree/Curriculum:
Graduate/MS/Software Engineering

Previous Institution:

Page 1 of 1

DOB: 10/16

Date Granted:
08/01/2009

Degree Awarded:
MS

Honors: Magna Cum Laude
Cumulative GPA: 3.88

Course Id	Title	Grade	Credits	QPnts
Transfer 0000 (01/01/1901 - 01/01/1902)				
SOF595	CurTopics:S/WEng I	TC	4.50	0.00
SOF596	CurTopics:S/WEng II	TC	4.50	0.00
SOF597	CurTopics:S/WEng III	TC	4.50	0.00
SOF598	CurTopics:S/WEng IV	TC	4.50	0.00

	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	0.00	18.00	18.00	0.00	0.00	0.00
Cum	0.00	18.00	18.00	0.00	0.00	0.00

Course Id	Title	Grade	Credits	QPnts
Quarter 4 2008 (08/04/2008 - 10/11/2008)				
SOF545	Middle& Comp Sof Dev	A-	4.50	16.52
SOF575	Internet Protocols	A	4.50	18.00

	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	9.00	9.00	9.00	9.00	34.52	3.84
Cum	9.00	27.00	27.00	9.00	34.52	3.84

Course Id	Title	Grade	Credits	QPnts
Quarter 5 2008 (10/13/2008 - 12/20/2008)				
EBM680	Project Mgmt	A	4.50	18.00
SOF500	Software Engineering	A-	4.50	16.52

	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	9.00	9.00	9.00	9.00	34.52	3.84
Cum	18.00	36.00	36.00	18.00	69.04	3.84

Course Id	Title	Grade	Credits	QPnts
Quarter 1 2009 (01/04/2009 - 03/13/2009)				
EBM502	Research Methods	A	4.50	18.00

Course Id	Title	Grade	Credits	QPnts
Quarter 1 2009 (01/04/2009 - 03/13/2009)				
SOF585	Issues&TrendsInSWEng	A	4.50	18.00

	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	9.00	9.00	9.00	9.00	36.00	4.00
Cum	27.00	45.00	45.00	27.00	105.04	3.89

Course Id	Title	Grade	Credits	QPnts
Quarter 3 2009 (05/24/2009 - 07/31/2009)				
SOF552	C# Programming	A	4.50	18.00
SOF590	S/W Eng. Proj	A-	4.50	16.52

	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	9.00	9.00	9.00	9.00	34.52	3.84
Cum	36.00	54.00	54.00	36.00	139.56	3.88

Total Credits Taken: 36.00
Total Transfer Credits: 18.00
Overall Credits: 54.00

End of Transcript

Carolyn Hao
Authorized Signature

1-9-2012
Date Processed

(ETS) **TOEFL**
Internet-Based Test Examinee Score Report
for the Test of English as a Foreign Language

Registration Number: **0000 0000 0325 2785**	
Name: Joe Eagle	
Gender: M	Native Country: Bangladesh
Date of Birth: 02/021982	Native Language: Bangla

Test Date:	**10 Mar 2007**	
Sponsor Code:		
Inst. Code:		Dept. Code:
2083		68
1900		68
6360		68
3436		68

M03882

000023

Joe Eagle
24/3 Banani Custom's Quarter
Banani, Dhaka -1213
Banglaesh

TOEFL SCALED SCORES	
Reading	16
Listening	15
Speaking	20
Writing	15
Total Score	**66**

The face of this document has a multicolored background — not a white background.

98

Reading Skills	Level	Your Performance
Reading	Intermediate (15-21)	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited. Test takers who receive a score at the **INTERMEDIATE** level typically • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.

Listening Skills	Level	Your Performance
Listening	Intermediate (14-21)	Test takers who receive a score at the **INTERMEDIATE** level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty. When listening to conversations and lectures like these, test takers at the **INTERMEDIATE** level typically can • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

(ETS)®

Joe Eagle
880-1717-467474
mmendez@iau.la

SUMMARY:
Over 9 months of experience in Design, Development and Implementation of Business Applications and Client/Server applications in Business Objects.

- Wrote Functional & Technical specifications for reports.
- Enhanced and maintained Business Objects Universes.
- Developed web Intelligence reports using XIR3. Developed complicated reports including sub-reports, graphical reports and formula base and well-formatted reports according to requirements.
- Maintained attributes to ensure continuity of info across all enterprise performance reporting.
- Created Business Objects universes and BO full client and Web Intelligence reports.
- Involved in planning and execution of month end activities.
- Created complex reports that could require multiple data providers. Drillable reports through hierarchies and by report link through hyperlinks.
- Worked on BO XIR3 administration -User/group security, application security, data row level security, scheduling and distribution strategies.
- Involved in coordination of activities with internal suppliers, and ongoing production support activities.
- Excellent verbal and written communication skills. Ability to communicate effectively with different levels of management as well as both the business and technical communities.
- Assessed alternatives to business needs and costs within the guidance provided by supervisor.
- Interfaced with users and business analysts to clarify system requirements and/or necessary application enhancements.
- Lead definition of technical requirements for ongoing systems maintenance and future functionality.
- Compiled and analyzed real-time safety-critical data, historical data, and analyzed reports.
- Worked with others to conduct functional analysis on the current data-handling processes and supporting the development of alternative business processes.
- Provided analytical support used to access and manipulate data to those less familiar.

EDUCATION:
 Master's Degree in Computer Science

TECHNICAL SKILLS:
Report/ETL Tools
OLAP/DSS Tools : Business Objects XI 3.1, 6.5.3, SDK, Central Management Console, Central Configuration Manager, Designer, Desktop Intelligence, Web intelligence, WebI Rich client, Performance Manager, Deployment Tool
Oracle Utilities : Erwin, TOAD, SQL* Navigator, Developer 2000, SQL*Loader Databases : ORACLE 11i, 10g, MS Access, MS SQL Server Language : SQL, PL/SQL, C and Visual Basic 6.0 Web Technologies : VBScript, HTML 3.2/4.0 Operating Systems : UNIX, Windows 3.1/95, and Windows NT 4.0/2000

EXPERIENCE: Fidelity Information Services (FIS) April 2011-Present BusinessObjects Admin

- Support the Business Intelligence Centre (BIC) infrastructure including implementing and supporting vendor developed code such as SAP BusinessObjects and Progress DataDirect Software.
- Involved in planning and execution of month end activities.
- Responsible for installation, documentation and training of Progress DataDirect software.
- Involved in production support activities including: customer ticket.
- Business Object Universe, Business Objects Reports and Business Objects repository has been extensively used, new universe were designed and developed to support the user Requirements.
- Trained and assisted Users in accessing Universes and developing Ad Hoc reports.
- Involved in oncall production support and responsible for the issues occurred in the specific time window.
- Analyzed new requirements, preparing functional requirement and project planning.
- Knowledge of data, master data and metadata related standards, processes and technology.
- Designed and developed Business Objects based reporting/dashboard solutions by applying information and data presentation architectures using Business Objects and other related tools.
- Experienced with Business Objects Enterprise XI 3.1, Web Intelligence and Universe.
- Knowledge of strong project planning concepts to support development of project plan, scope of deliverables and creation of timelines.
- Prepared and reviewed requirements, functional, system and technical design documentation.
- Led and delivered large, complex client engagements that identify, designed and implemented creative business and technology solutions for large companies.
- Involved in coordination of activities with internal suppliers, and ongoing production support activities.
- Identified key client business issues, determined client needs by supplementing the standard assessment techniques and tools with innovative approaches, evaluating and validating analysis.
- Created reports include formatting options such as Grouping, Filters, Ranking, Sorting, Drill-down and Parameter Prompts.
- Created periodical reports such as Daily, Weekly, Monthly, Quarterly, Annual reports for different types of claims and for different Business Units.
- Effectively worked with Case Management System in providing appropriate solutions in resolving the issues.
- Provided phone and online support to Business Intelligence Centre (BIC) clients where FIS support team (also known as) InfoCentre.
- Implemented and oversee the quality of deliverables and effectively manage the team and day–to–day relationships to ensure exceptional performance.
- Prioritized and scheduled work requests, managed work queue, and managed expectations.

ENVIRONMENT: Business Objects XI 3.1/6.5, Web Intelligence, Oracle 11i/10g, SQL, PL/SQL and MS SQL Server 2000.